# The Abuja Communicator

# A journal of culture and media arts

ISSN 1596-7263

Department of Theatre Arts, University of Abuja

Volume 4 No. 2 (2024)

Pages 89 - 101

Digital storytelling and cultural identity: The role of social media in contemporary narratives

https://doi.org/10.70118/TACJ0007

Bukunmi Deborah AJITONI University of Ibadan

#### Abstract

In the digital age, storytelling transcends traditional forms, incorporating multimedia elements to forge a new narrative style: digital storytelling. This study explores the connection between digital storytelling and cultural identity, underscoring the role of social media in shaping contemporary narratives. Through an examination of storytelling's evolution from oral and written traditions to digital forms, this study reveals how platforms like Facebook, Instagram, and TikTok foster the development and dissemination of cultural narratives. Using theoretical frameworks such as Media Ecology Theory, which analyses the media's impact on human perception and social structure, and Cultural Identity Theory, which explores how identity is constructed and negotiated, the research examines how digital storytelling promotes cultural preservation, representation, and visibility while addressing issues such as cultural appropriation and misrepresentation. Additionally, Participatory Culture Theory provides insight into the collaborative nature of social media, illustrating how users collectively shape narratives. Through case studies, this study delves into the ethical implications and technological advancements influencing digital storytelling, offering a comprehensive view of the opportunities and challenges facing content creators and communities alike. The study contributes to a broader understanding of digital storytelling's impact on cultural identity, shedding light on how individuals and communities negotiate and redefine their cultural narratives within the digital space. The conclusion highlights the ongoing influence of social media on cultural identity. It proposes avenues for future research, advocating for interdisciplinary approaches to fully capture the complexities of digital storytelling and its cultural consequences. The study is a resource for examining the interplay between technology and cultural expression, offering insights into the future of storytelling in an increasingly globalised digital world.

**Keywords:** Digital Storytelling, Cultural Identity, Social Media, Contemporary Narratives, Cultural Preservation.

#### Introduction

Digital Storytelling is a new approach to narrating stories using various digital media platforms, integrating classic storytelling approaches with multimedia elements such as photos, audio, video, and interactive features (Alexander, B., 2011). This technology provides more dynamic and exciting storytelling that can be widely and quickly shared via the internet. Digital Storytelling enables individuals and groups to share their experiences while conserving personal and cultural histories in novel ways. Using technology, storytellers can reach a worldwide audience, promoting a sense of connection and understanding across cultures (Walters et al., 2018). The accessibility and variety of digital tools have transformed storytelling, allowing people from many backgrounds to create and spread their stories without requiring considerable resources. This method of storytelling also allows for the use of numerous media, increasing the emotional and sensory impact of narratives. The potential for more interactive and immersive narrative experiences grows with the advancement of digital platforms, creating new opportunities for expression and creativity (Bakhtiary et al., 2023). In cultural identification, digital storytelling becomes an effective tool for investigating and validating personal and community identities, questioning prevailing narratives, and fostering diversity (Rodriguez L. et al., 2021). This method has transformed how stories are told and consumed, making it an indispensable tool in modern narrative building.

Cultural identity in the digital era is shaped and expressed via the internet's broad and interconnected terrain. The rise of digital platforms and social media has given people and communities new avenues to discover, validate, and share their cultural heritage and personal identities (Wibowo A. *et al.*, 2023). These platforms allow for portraying a wide range of voices and ideas, allowing cultural traditions to be preserved and reinvented in an increasingly dynamic world. Digital spaces enable online communities where people with similar cultural backgrounds or interests may communicate, share ideas, and support one another. The digital age also calls into question traditional concepts of cultural identity, introducing new kinds of hybridisation and intersectionality (Radwan, M., 2022). Digital Storytelling allows people to document their experiences, challenge preconceptions, and contribute to a better understanding of cultural diversity (Jati, R., 2023). This dynamic interaction between technology and culture emphasises the need for digital literacy and inclusive digital environments that accept and promote cultural differences.

This paper explores how digital storytelling on social media platforms influences the construction and expression of cultural identity in contemporary narratives. It examines how individuals and communities use digital tools to preserve, adapt, and share their cultural stories. The scope encompasses various social media platforms, diverse cultural groups, and multiple forms of digital content, including text, images, videos, and interactive media, to comprehensively understand the intersection between digital technology and cultural identity. This paper argues that digital storytelling on social media significantly shapes cultural identity by providing new avenues for cultural expression and preservation. Analysing various digital narratives demonstrates how social media platforms are powerful tools for individuals and communities to navigate, negotiate, and articulate their cultural identities in a globalised digital world.

#### **Evolution of Storytelling Mediums**

Storytelling has changed dramatically, responding to technical improvements and societal shifts. Originally, storytelling was primarily oral, with traditions passed down from generation to generation. These oral histories were frequently collaborative, with active participation and shared cultural experiences (Choo B. *et al.*, 2020). As societies established writing systems, stories began to be written down, allowing for the preservation and transmission of narratives over time and distance (Bietti, L. M.,

2018). The introduction of the printing press in the fifteenth century changed the narrative, making written works broadly accessible and encouraging the spread of literature (James, D., 1998). With the advent of visual storytelling in movies and television during the 20th century, narrative strategies gained additional depth as text, image, and sound were combined to create immersive experiences. Every media has added to the diverse fabric of storytelling, reflecting the evolving way people interact and communicate (Mirkovski *et al.*, 2019).

The creation, dissemination, and consumption of narratives have substantially developed with the shift to digital storytelling. Digital Storytelling is mixed with oral, textual, and visual storytelling elements to produce a more instantaneous and engaging experience. Geographical barriers are eliminated by the instantaneous and global sharing of stories via social media platforms, blogs, and digital archives (Choo B. *et al.*, 2020). The possibilities for expressing stories have increased with digital tools, including interactive multimedia, graphic design software, and video editing software. Storytelling has become more democratic due to this change, offering a voice to underrepresented and varied cultures. Because viewers and readers may now connect with tales and even change their course, it has also revolutionised audience engagement.

#### **Digital Storytelling**

In the digital age, digital storytelling combines a variety of components to produce captivating stories. The fundamental component of digital storytelling is a narrative structure with a distinct beginning, middle, and finish designed to captivate viewers by combining text, graphics, audio, and video (Bakhtiary et al., 2023). One essential component is the visual and auditory design, including using pictures, sound effects, music, and voiceovers to elicit feelings and improve the story's atmosphere. The interactive element is another crucial component that allows viewers to participate in the material using features like likes, shares, and comments, promoting a two-way dialogue between content providers and users (Salselas et al., 2019). Since digital stories aim to establish a personal connection with their audience, emotional resonance is also crucial. Digital storytellers frequently use character development and visual aesthetics to strengthen this emotional bond to create environments and people that viewers may identify with or aspire to (Zhao et al., 2011). In addition, story arcs, plot twists, and character development are among the narrative approaches used (Boyd R. L. et al., 2020). These are taken from old storytelling techniques and reworked for current audiences through digital formats.

Digital stories are created and shared with the help of numerous platforms and resources. Storytellers can create exceptional visual and audio experiences using multimedia editing software (Bernard, R., 2016), such as Adobe Creative Suite (Photoshop, Premiere Pro, After Effects), Final Cut Pro, and others to edit movies, photos, and audio. Platforms like YouTube, Instagram, and TikTok provide chances for content sharing with a large audience, allowing creators to create immersive and interactive experiences. Furthermore, web design platforms like WordPress and Wix assist authors in creating exciting and user-friendly websites for their narratives. Social media platforms facilitate content dissemination and audience interaction, a crucial aspect of digital Storytelling (Lund *et al.*, 2018). Written narratives and multimedia blogs can also be easily created with the help of content management systems (CMS) and blogging platforms. Emerging techniques for immersive narrative experiences that let people engage and explore digital surroundings in new ways are virtual reality (VR) and augmented reality (AR).

Narrative structures are crucial in determining how stories are displayed and interacted with on digital storytelling platforms (Molnar *et al.*, 2015). Digital tales, in contrast to traditional storytelling, frequently use non-linear frameworks that let listeners explore

the story in a variety of ways. This strategy incorporates interactive storytelling, in which the decisions made by the user alter the plot and produce varying results and experiences (Merabti *et al.*, 2008). A popular storytelling technique is branching narratives, in which a main plot can take several different turns depending on how the user interacts with it, resulting in a personalised storytelling experience (Bernard, O., 2023). Furthermore, transmedia storytelling expands the narrative universe across several platforms by utilising diverse media formats, including websites, social media, and videos (Gürel, Emet & Tığlı, Öykü., 2014). Another narrative structure employed in digital storytelling is episodic storytelling, in which the story is divided into chapters or episodes that add to the broader story arc (David, M., 2004). This technique creates suspense and holds audiences' attention for long periods. To create complex, multilayered storytelling experiences, digital storytellers also use mixed-media tales, which combine text, photos, and video with other types of content (Robin, B. R., 2016). With the help of these frameworks, authors can test out interactive components like games and quizzes, including the audience directly in the storytelling process.

A critical digital storytelling component is multimedia integration, which improves the story by fusing text, audio, video, and images (Indira, M., 2021). Every medium has a distinct function in telling a coherent and captivating story. The text supports the storyline, giving the tale intricate descriptions and dialogue. Using cinematography, video elements set scenarios, capture action sequences, and add dynamic visual information. Voiceovers, sound effects, and background music are audio elements that enhance the storytelling process by adding layers of sound that go well with the text and images. In addition to adding to the story's aesthetic appeal, graphics and visual features like infographics, animations, and illustrations can make complex information more accessible (Harrisson et al., 2015). Infographics, for instance, can simplify complex story points or character interactions, while animations can help explain ideas that are hard to convey through text or still pictures alone. Digital storytellers build immersive worlds where viewers can interact with the story in several senses by incorporating these multimedia components (Anderson et al., 2010). This method strengthens the narrative's overall effect and encourages deeper emotional connections. For example, a digital story could utilise graphic overlays to give background information on characters and locales or interactive films to allow visitors to explore various plot outcomes.

#### **Case Studies of Successful Digital Storytelling Projects**

1. "The Lonely Island: The Unauthorised Bash Brothers Experience" (2019)

The Lonely Island's "The Unauthorised Bash Brothers Experience" is a brilliant example of digital storytelling that combines humour and music video styles. This project is a mockumentary-style film that offers a humorous perspective on the sports culture of the 1980s (Holmaas. L., 2022). It weaves humorous skits, music videos, and interviews to form a seamless story. The project explores the imaginary lives of baseball players José Canseco and Mark McGwire through retro aesthetics and ironic humour (Holmaas. L., 2022). Its creative use of multimedia components, such as custom-made rap songs and styled visual effects, is a prime example of how digital storytelling can combine several media types to provide an immersive story. Its key elements are Multimedia Integration (Music videos, comedy sketches, and mockumentary interviews), Narrative Structure (Satirical look at 1980s baseball culture) and Impact (Merges comedy with historical parody to engage audiences).

2. "The New York Times: "The Truth Is Worth It" Campaign (2018)

The New York Times' "The Truth Is Worth It" campaign effectively illustrates how digital storytelling may be applied to journalism. This project highlights journalists' unseen work when covering significant news stories (Lions, C., 2019). The campaign

includes short films, behind-the-scenes videos, and journalist interviews. It emphasises how complex investigative reporting can be and how committed journalists are to discovering the truth. By utilising visual storytelling, documentary-style interviews, and video essays, the campaign successfully emphasises the value of high-calibre journalism in the digital era (Lions, C., 2019). Its key elements are Multimedia Integration (Short films, behind-the-scenes footage, and interviews.), Narrative Structure (Focus on the journalistic process behind significant news stories) and Impact (Highlights the importance of investigative journalism).

### 3. "StoryCorps: "StoryCorps App" (2008 - Present)

An ongoing digital storytelling initiative called StoryCorps gathers and preserves personal narratives from people nationwide. Users can record and upload their stories to a national repository with the StoryCorps app (StoryCorps. n.d.). The project uses a combination of community-based storytelling, in-person interviews, and audio recordings to capture a range of viewpoints and experiences. By building a digital archive of human experiences, this initiative has broadened the definition of storytelling and established a valuable resource for preserving historical and cultural narratives (StoryCorps. n.d.). Its key elements are Multimedia Integration (Audio recordings and personal interviews), Narrative Structure (Personal and community-based Storytelling) and Impact (Preserves personal and historical narratives through a digital archive).

"The Unauthorised Bash Brothers Experience" focuses on humour and parody, using music and video to engage audiences through a fictional narrative. Its success lies in its creative multimedia approach and cultural references. At the same time, "The Truth Is Worth It" emphasises journalistic integrity and the process of news reporting, using documentary-style content to shed light on behind-the-scenes efforts, appealing to viewers' appreciation for in-depth journalism and "StoryCorps" offers a platform for personal storytelling and cultural preservation, focusing on audio interviews to capture real-life experiences and foster a sense of shared history.

#### **Cultural Identity**

A group or individual's shared values, beliefs, customs, and practices constitute their cultural identity, a nuanced concept. It includes components that collectively shape a person's sense of self and belonging, such as language, race, religion, and historical events (Héléna, K., 2020). Language is the primary means of articulating cultural norms and values, whereas ethnicity provides the framework for cultural activities and communal history. Moral codes, customs, and holidays are frequently influenced by religion, which preserves cultural continuity (Souad, H., 2023). The lived experiences and historical narratives that form the basis of cultural heritage are embodied in traditions and customs. Cultural identity is a dynamic concept that changes with time and social interactions, yet it is a vital link between people and their history and community. Cultural identity can be communicated through blogs, social media sites, and online communities where people exchange customs, cultural practices, and anecdotes (Badini *et al.*, 2023). Cultural identity is dynamic and changeable, emphasising how digital platforms offer new channels to express and negotiate cultural narratives.

Many elements impact the development and manifestation of cultural identity, each vital in determining how people relate to their ancestry (Edensor, Tim & NetLibrary, & Inc., 2002). A sense of common heritage and shared history is provided by ethnicity, which frequently shows up in customs, holidays, and ties to the community. Language is an essential instrument for cultural expression since it makes it easier for successive generations to share cultural values, myths, and customs (Souad, H., 2023). Customs and traditions transmit cultural information and behaviours, from everyday routines to

holidays and ceremonies (Perry B. *et al.*, 2019). Religion also significantly impacts cultural identity, shaping social norms, moral convictions, and community gettogethers (Beyers, J., 2017). Geographical location and historical occurrences also have a role in developing cultural identity and adapting cultural practices to new environments (Tovbych *et al.*, 2020). These elements are presented and discussed in the digital age on websites where users interact with contemporary and classic forms of culture.

Digital and traditional media depict cultural identity, but their approaches and effects differ. Cultural identity is frequently portrayed in traditional media—television, radio, print—through news articles, documentaries, and staged tales that mirror the prevailing cultural norms and values. Traditional media tells stories about communities and cultural heritage using pre-existing channels and production techniques (Jati, R., 2023). Digital media, on the other hand, provides a more dynamic and interactive medium for representing cultural identity. People produce and distribute content representing their individual and collective cultural experiences via social media, blogs, and video-sharing websites (Wibowo A. *et al.*, 2023). A greater variety of viewpoints and experiences can be expressed through digital media, which promotes a more diversified and decentralised portrayal of cultural identities.

CCultural views are shaped and influenced by media on both individual and communal levels (Zaw, H., 2018). Traditional media, such as print, film, and television, frequently promotes a selective and perhaps stereotyped image of many cultures, supporting prevailing narratives and influencing public opinion (Jati, R., 2023). Conversely, digital media provides a forum for various voices and viewpoints. Users can participate in cross-cultural conversations, share alternative cultural narratives, and refute popular narratives (Wibowo A. *et al.*, 2023). Increased accessibility to media may contribute to a more complex comprehension of cultural identities. However, there is also a chance that false information will spread widely and that preconceptions will be strengthened. Cultural identities are seen and portrayed differently due to the interaction between traditional and digital media, underscoring the importance of critical media literacy and various media consumption habits.

Social media platforms have revolutionised digital storytelling, offering unique features shaping how stories are shared and experienced (Ameer et al., 2022). Instagram provides visual storytelling through photos, short videos, and Stories, emphasising aesthetics and immediacy. Twitter is great for breaking news and in-the-moment conversations since it allows for succinct, effective communications and real-time updates. Facebook supports diverse content types, from status updates and photos to live videos, fostering community building and long-form storytelling. YouTube is a dominant platform for video content, offering tools for creating and sharing vlogs, documentaries, and series, which cater to varied interests and allow for in-depth storytelling. TikTok focuses on short-form, creative videos, utilising trends, music, and challenges to engage users. These platforms enable individuals and communities to craft and disseminate their cultural narratives, engage audiences through interactive features like comments and shares, and adapt their storytelling techniques to fit each platform's strengths. Each platform's features—such as Instagram's visual focus, Twitter's brevity, and YouTube's video depth—contribute to a rich, diverse landscape of digital Storytelling.

Social media platforms facilitate substantial user engagement and interaction by offering a range of tools that actively incentivise users to participate (Shahbaznezhad H. et al., 2021). Users can interact with and share content through likes, comments, shares, and retweets. Hashtags bring people together to debate particular subjects, forming communities and making it easier to find related content. Real-time audience connection is made possible via live streaming, and features like chat, Q&A sessions, and live reactions increase viewer engagement. Additionally, user-generated material is supported by platforms, allowing people to tell their tales, contribute to ongoing discussions, and shape cultural narratives (Mukesh, A., 2020). Through the sharing of

personal stories, comments, and connections with artists and other community members, this dynamic setting fosters collaborative storytelling.

A crucial tool for the promotion and protection of cultural heritage is digital Storytelling (Podara et al., 2021). Individuals and communities can communicate historical tales. customs, and stories that could otherwise be lost using social media sites like TikTok, Instagram, and YouTube. Documenting traditional artworks, historical events, and cultural practices is possible through virtual tours, online exhibitions, and video documentaries (Ryszard, K., 2022). To promote a better understanding and appreciation of traditional activities, YouTube channels featuring dances, crafts, and languages, for example, enable these forms of expression to reach a worldwide audience. Social media creates online communities where users interact and celebrate their cultural identities, which helps fund cultural festivals and heritage months. This digital archiving promotes cultural diversity and guarantees the preservation of cultural knowledge for future generations (Vidaurre-Rojas P. et al., 2024). Furthermore, it gives cultural communities a forum to tell their tales, which changes the narrative from being formed by outsiders to being conveyed by people who have lived the experiences. Cultural legacy in the digital era is supported in its continuity and evolution by democratising content creation.

Digital Storytelling enhances the visibility and representation of diverse cultural identities through various online platforms (Gail, B., 2012). Social media gives previously underrepresented populations and voices a platform to tell their stories and express their opinions to a global audience (Tara, K., 2024). For instance, people and organisations use Instagram and Twitter to promote cultural events and draw attention to topics of cultural significance. Hashtags such as #IndigenousStories and #BlackHistoryMonth contribute to the global discourse on cultural issues by amplifying these voices. Users can also contribute their stories and document cultural practices on Facebook pages and YouTube channels devoted to specific cultural events or heritage places. Along with challenging preconceptions and promoting a more inclusive representation of ethnic identities, this increased visibility also encourages a greater appreciation of other cultures.

While digital storytelling offers numerous benefits, it raises concerns about cultural appropriation and misrepresentation. When another utilises components of one culture without due respect or acknowledgement, this is known as cultural appropriation (Sadaba *et al.*, 2020). For instance, popular fashion styles or symbols from minority or Indigenous cultures may be appropriated in ways that distort the original meanings or reinforce prejudices. Social media platforms provide a means for marginalised groups to report instances of appropriation and provide narratives that rectify them, which can both facilitate and combat this issue (Mohamed *et al.*, 2024). On the other hand, if content creators use cultural components for profit without really appreciating their value, they might also continue to spread false information. This dynamic makes it clear that ethical storytelling techniques are required to ensure that digital platforms support genuine representation and avoid cultural exploitation. These techniques must respect and acknowledge the origins and meanings of cultural aspects.

Also, Digital Storytelling can potentially homogenise cultural identities by condensing a variety of cultural manifestations into a single, frequently marketed story. Local cultures may be portrayed in ways that appeal to a worldwide audience due to the global reach of digital media, sometimes at the expense of their authenticity (Nicoli *et al.*, 2021). Viral challenges and memes are popular social media trends that can dilute cultural traditions and result in a one-size-fits-all depiction of cultures. Although this can boost exposure to cater to a broader, more generic clientele, it frequently diminishes the richness and diversity of cultural identities. Traditional cultural celebrations, for instance, could be portrayed in a way that prioritises amusement above their underlying cultural importance. By prioritising commercial appeal over cultural integrity, this homogenisation process risks destroying the subtleties and

complexity of cultural identities. It is critical to encourage sincere, polite storytelling that celebrates the range of cultural diversity to buck this trend.

## Challenges, Emerging Technologies and Future Trends In Digital Storytelling

In digital storytelling, ownership and authenticity are significant obstacles. Questions regarding who has the authority to tell these stories and whether they are accurately portrayed emerge as various voices exchange cultural narratives online. (Tarigan, *et al.*, 2024). Respecting local customs and accurately presenting cultural components are necessary for authentic storytelling. On the other hand, deception and exploitation may result from the commercialisation of cultural traditions for the sake of creating content. Authenticity must be preserved by ensuring that stories are portrayed with cultural sensitivity and by respecting the rights of the original creators (Audrezet *et al.*, 2018). There are chances to establish cooperative projects in which storytellers and cultural specialists cooperate to preserve authenticity and ownership.

Also, in digital storytelling, representation and consent are crucial concerns. When communities are asked to share their tales, getting informed consent guarantees that their voices and cultural customs are honoured (Briant, K. J., *et al.*, 2016). This entails working with locals and giving credit to their opinions throughout the storytelling journey. Aside from avoiding stereotypes, proper representation ensures that stories capture cultural events' genuine spirit. There are opportunities to improve cultural identity's respectful and accurate representation by developing ethical norms and encouraging communication between content creators and cultural representatives.

Virtual reality (VR) and augmented reality (AR), two new emerging technologies, provide new avenues for immersive digital Storytelling (Edwin, F., 2024). Augmented Reality (AR) enhances user interaction with cultural artefacts and heritage places by superimposing digital components on the actual environment. Virtual reality (VR) offers immersive experiences that let users investigate historical occurrences or cultural customs in a virtual setting (Dieck T. et al., 2021). With the use of these technologies, cultural engagement and education can be improved through creative storytelling techniques. However, they also bring difficulties related to technological adoption, accessibility, and ensuring these tools are used appropriately to uphold and protect cultural narratives.

Future developments in digital storytelling will probably concentrate on enhancing customisation, interaction, and the incorporation of cutting-edge technologies. The future of storytelling will be shaped by innovations like interactive tales, artificial intelligence (AI)-driven content creation, and real-time feedback mechanisms. These developments present chances to develop dynamic, captivating experiences sensitive to users' tastes and cultural settings. It will take constant research into new technology and narrative approaches to stay up to date with these advancements, in addition to a dedication to leveraging these resources to improve cultural representation and preservation.

#### Conclusion

Digital storytelling has become a potent instrument for forming and disseminating cultural identities in the modern media landscape. This investigation has shown how digital platforms, by providing communities with venues to record and publish their customs, aid in preserving and promoting cultural heritage. The capacity of social media platforms such as YouTube, Instagram, and TikTok to amplify a range of voices highlights their significance in augmenting visibility and representation, enabling underrepresented communities to showcase their cultural narratives to a worldwide

viewership. However, this potential creates specific difficulties, such as questions regarding cultural appropriation, misrepresentation, and problems with authenticity and ownership of cultural stories. Utilising cutting-edge technologies like augmented and virtual reality presents novel opportunities for immersive experiences and possible hazards of cultural uniformity. Future studies should investigate how digital storytelling affects cultural memory over the long term and create guidelines for morally responsible online behaviour to allay these worries. Future studies should examine the multidisciplinary approaches that integrate cultural studies, technology, media practices, and the socio-political ramifications of digital media. The results of this investigation can guide the development of ethical and innovative storytelling techniques that embrace technical breakthroughs and respect and preserve cultural identities.

#### References

- Alexander, Bryan. (2011). The new digital storytelling: creating narratives with new media / Bryan Alexander. Available from:

  <a href="https://www.researchgate.net/publication/283986160">https://www.researchgate.net/publication/283986160</a> The new digital storytelling creating narratives with new media Bryan Alexander Accessed on 11th of June, 2024</a>
- Ameer, Fathima & Ibrahim, Nurulhuda & Harun, Harryizman. (2022). A Thematic Review on Digital Storytelling (DST) in *Social Media. Qualitative Report.* 27. 1590-1620. <a href="https://doi.org/10.46743/2160-3715/2022.5383">https://doi.org/10.46743/2160-3715/2022.5383</a>. Accessed on 11th of June, 2024
- Anderson, Kate & Chua, Puay. (2010). Digital storytelling as an interactive digital media context: Technology in transparent support of creative media production. *Educational Technology*. 50. 32-36. Available from:

  <a href="https://www.researchgate.net/publication/275521754">https://www.researchgate.net/publication/275521754</a> Digital Storytelling as an interactive digital media context Technology in transparent support of creative media production Accessed on 11th of June, 2024</a>
- Arie Wibowo, Guntur & Hanna, & Ruhana, Faria & Arif, Farida & Usmaedi,. (2023). The Influence of Social-Media on Cultural Integration: A Perspective on Digital Sociology. *International Journal of Science and Society*. 5. 363-375. https://doi.org/10.54783/ijsoc.v5i4.792. Accessed on 11th of June, 2024
- Audrezet, Alice & Kerviler, Gwarlann & Moulard, Julie. (2018). "Authenticity under threat: When social media influencers must go beyond self-presentation". *Journal of Business Research.* 117. <a href="https://doi.org/10.1016/j.jbusres.2018.07.008">https://doi.org/10.1016/j.jbusres.2018.07.008</a>. Accessed on 11th of June, 2024
- Badini, Imran & Moradi, Sara & Bahmani, Ali & W R P, World of Researches Publication. (2023). New Social Networks and Cultural Identity Changes. 10. 22-28. Available from: <a href="https://www.researchgate.net/publication/367509311">https://www.researchgate.net/publication/367509311</a> New Social Networks and Cultural\_Identity\_Changes Accessed on 11th of June, 2024
- Bakhtiary, Mohammad Javad & Behzadi, Maryam. (2023). "Digital Storytelling: Unleashing the Power of Narrative in the Digital Age". Available from:

  <a href="https://www.researchgate.net/publication/372133782">https://www.researchgate.net/publication/372133782</a> Digital Storytelling Unleashing the Power of Narrative in the Digital Age Accessed on 11th of June, 2024</a>
- Bee Choo, Yee & Abdullah, Tina & Mohd Nawi, Abdullah. (2020). Digital Storytelling vs. Oral Storytelling: An Analysis of the Art of Telling Stories Now and Then. *Universal Journal of Educational Research.* 8. 46-50. <a href="https://doi.org/10.13189/ujer.2020.081907">https://doi.org/10.13189/ujer.2020.081907</a>. Accessed on 11th of June, 2024

- Benick, Gail. (2012). 26. "Digital Storytelling and Diasporic Identities in Higher Education. Collected Essays on Learning and Teaching". 5. <a href="https://doi.org/10.22329/celt.v5i0.3360">https://doi.org/10.22329/celt.v5i0.3360</a>. Accessed on 11th of June, 2024
- Bernard, Olivia. (2023). "Branching Beyond the Author: How Narrative Games Rewrite Storytelling". *Student Scholarship*. 174. <a href="https://digitalcommons.denison.edu/studentscholarship/174">https://digitalcommons.denison.edu/studentscholarship/174</a> Accessed on 11th of June, 2024
- Bernard, R. Robin. (2016). "The Power of Digital Storytelling to Support Teaching and Learning". *Digital Education Review* Number 30, December 2016-http://greav.ub.edu/der/ Accessed on 11th of June, 2024
- Beyers, Jaco. (2017). "Religion and culture: Revisiting a close relative". *HTS Theological Studies*, 73(1), 1-9. <a href="https://dx.doi.org/10.4102/hts.v73i1.3864">https://dx.doi.org/10.4102/hts.v73i1.3864</a> Accessed on 11th of June, 2024
- Bietti, L.M., Tilston, O. and Bangerter, A. (2019), Storytelling as Adaptive Collective Sensemaking. *Top Cogn Sci*, 11: 710-732. <a href="https://doi.org/10.1111/tops.12358">https://doi.org/10.1111/tops.12358</a> Accessed on 11th of June, 2024
- Boyd, R. L., Blackburn, K. G., & Pennebaker, J. W. (2020). The narrative arc: Revealing core narrative structures through text analysis. *Science advances*, *6*(32), eaba2196. <a href="https://doi.org/10.1126/sciadv.aba2196">https://doi.org/10.1126/sciadv.aba2196</a> Accessed on 11th of June, 2024
- Briant, K. J., Halter, A., Marchello, N., Escareño, M., & Thompson, B. (2016). The Power of Digital Storytelling as a Culturally Relevant Health Promotion Tool. *Health promotion practice*, *17*(6), 793–801. <a href="https://doi.org/10.1177/1524839916658023">https://doi.org/10.1177/1524839916658023</a> Accessed on 11th of June, 2024
- Dewar, James. (1998). The Information Age and the Printing Press: Looking Backward to See Ahead. <a href="https://doi.org/10.7249/P8014">https://doi.org/10.7249/P8014</a>. Accessed on 11th of June, 2024
- Edensor, Tim & NetLibrary, & Inc. (2002). National Identity, Popular Culture and Everyday Life. <a href="https://doi.org/10.4324/9781003086178">https://doi.org/10.4324/9781003086178</a>. Accessed on 11th of June, 2024
- Gürel, Emet & Tığlı, Öykü. (2014). New World Created by Social Media: Transmedia Storytelling. *Journal of Media Critiques*. 1. 35-65. <a href="https://doi.org/10.17349/jmc114102">https://doi.org/10.17349/jmc114102</a>. Accessed on 11th of June, 2024
- Hamidi, Souad. (2023). The Relationship between Language, Culture, and Identity and their Influence on One Another. 3. <a href="https://pandilen.bartin.edu.tr/conference-book.html">https://pandilen.bartin.edu.tr/conference-book.html</a>. Accessed on 11th of June, 2024
- Harrison, Lane & Reinecke, Katharina & Chang, Remco. (2015). *Infographic Aesthetics*. 1187-1190. <a href="https://doi.org/10.1145/2702123.2702545">https://doi.org/10.1145/2702123.2702545</a>. Accessed on 11th of June, 2024
- Holmaas, L. (2022). "The Best Gag in the Picture: Gag-Based Comedy's Adaptability in Blockbuster-Era Hollywood Cinema". <a href="https://asset.library.wisc.edu/1711.dl/6DCQQIQ2ZIVRF83/R/file-44f24.pdf">https://asset.library.wisc.edu/1711.dl/6DCQQIQ2ZIVRF83/R/file-44f24.pdf</a> Accessed on 11th of June, 2024

- Jati, Rocky. (2023). Cultural Identity and Community Media: Empowering the Cultural Community. <a href="https://doi.org/10.13140/RG.2.2.24621.46560">https://doi.org/10.13140/RG.2.2.24621.46560</a>. Accessed on 11th of June, 2024
- Karjalainen, Héléna. (2020). Cultural identity and its impact on today's multicultural organisations. *International Journal of Cross-Cultural Management*. 20. 249-262. <a href="https://doi.org/10.1177/1470595820944207">https://doi.org/10.1177/1470595820944207</a>. Accessed on 11th of June, 2024
- Knapinski, Ryszard. (2022). "The Work of Art in a Digital Age: Art, Technology and Globalization". Available from:

  <a href="https://www.researchgate.net/publication/366581879">https://www.researchgate.net/publication/366581879</a> The Work of Art in a Digital Age Art Technology and Globalisation Accessed on 11th of June, 2024
- Lions, C. (2019). Global Creativity Report The leading global resource for benchmarking creativity and effectiveness. Available from: <a href="https://www.marketingdirecto.com/wp-content/uploads/2019/09/Global-Creativity-Report-2019.pdf">https://www.marketingdirecto.com/wp-content/uploads/2019/09/Global-Creativity-Report-2019.pdf</a> Accessed on 11th of June, 2024
- Lucena Rodríguez, Carmen & García Jiménez, Marta & Massó-Guijarro, Belén & Cruz-González, Cristina. (2021). Digital Storytelling in Education: A Systematic Review of the Literature. *Review of European Studies*. 13. 13. <a href="https://doi.org/10.5539/res.v13n2p13"><u>Https://doi.org/10.5539/res.v13n2p13</u></a>. Accessed on 11th of June, 2024
- Lund, Niels & Cohen, Scott & Scarles, Caroline. (2018). The power of social media Storytelling in destination branding. *Journal of Destination Marketing and Management*. 8. 271-280. <a href="https://doi.org/10.1016/j.jdmm.2017.05.003">https://doi.org/10.1016/j.jdmm.2017.05.003</a>. Accessed on 11th of June, 2024
- Mambetova, Indira. (2021). Digital storytelling as a tool of multimedia resources. 221-225.

  Available from:

  <a href="https://www.researchgate.net/publication/354574083">https://www.researchgate.net/publication/354574083</a> DIGITAL STORYTELLING AS

  A TOOL OF MULTIMEDIA RESOURCES Accessed on 11th of June, 2024
- Merabti, Madjid & El Rhalibi, A. & Shen, Yuanyuan & Daniel, Jorge & Melendez, Alcantara & Price, Marc. (2008). Interactive Storytelling: Approaches and Techniques to Achieve Dynamic Stories. *T. Edutainment. 1.* 118-134. <a href="https://doi.org/10.1007/978-3-540-69744-2">https://doi.org/10.1007/978-3-540-69744-2</a> 11. Accessed on 11th of June, 2024
- Miall, David. (2004). Episode structures in literary narratives. *Journal of Literary Semantics*. 33. 111-129. <a href="https://doi.org/10.1515/jlse.2004.33.2.111">https://doi.org/10.1515/jlse.2004.33.2.111</a>. Accessed on 11th of June, 2024
- Mirkovski, Kristijan & Gaskin, James & Hull, David & Lowry, Paul. (2019). Visual storytelling for improving the comprehension and utility in disseminating information systems research: Evidence from a quasi-experiment. *Information Systems Journal.* 29. 1153-1177. <a href="https://doi.org/10.1111/isj.12240">https://doi.org/10.1111/isj.12240</a>. Accessed on 11th of June, 2024
- Mohamed, Saleh & Frank, Louis. (2024). Social Media and Misinformation: Amplifying Discrimination and Violence. Social Media and Technology. Available from:

  <a href="https://www.researchgate.net/publication/379178962">https://www.researchgate.net/publication/379178962</a> Social Media and Misinformation on Amplifying Discrimination and Violence Accessed on 11th of June, 2024</a>

- Molnar, Andreea & Kostkova, Patty. (2015). Learning Through Interactive Digital Narratives. https://doi.org/10.4324/9781315769189-16. Accessed on 11th of June, 2024
- Nicoli, Nicholas & Henriksen, Kine & Komodromos, Marcos & Tsagalas, Dimitrios. (2021). Investigating digital storytelling for the creation of positively engaging digital content. *EuroMed Journal of Business*. <a href="https://doi.org/10.1108/EMJB-03-2021-0036">https://doi.org/10.1108/EMJB-03-2021-0036</a>. Accessed on 11th of June, 2024
- Perry, B., Ager, L. and Sitas, R. (2019). 'Cultural heritage entanglements: festivals as integrative sites for sustainable urban development', *International Journal of Heritage Studies*, 26(6), pp. 603–618. <a href="https://doi.org/10.1080/13527258.2019.1578987">https://doi.org/10.1080/13527258.2019.1578987</a>. Accessed on 11th of June, 2024
- Podara, Anna, Dimitrios Giomelakis, Constantinos Nicolaou, Maria Matsiola, and Rigas Kotsakis. (2021). "Digital Storytelling in Cultural Heritage: Audience Engagement in the Interactive Documentary New Life" *Sustainability* 13, no. 3: 1193. <a href="https://doi.org/10.3390/su13031193">https://doi.org/10.3390/su13031193</a> Accessed on 11th of June, 2024
- Radwan, M. (2022). "Effect of social media usage on the cultural identity of rural people: a case study of Bamha village, Egypt". *Humanit Soc Sci Commun* 9, 248 <a href="https://doi.org/10.1057/s41599-022-01268-4">https://doi.org/10.1057/s41599-022-01268-4</a> Accessed on 11th of June, 2024
- Robin, Bernard. (2016). The Power of Digital Storytelling to Support Teaching and Learning.

  Digital Education Review. 30. 17-29. Available from:

  <a href="https://www.researchgate.net/publication/311964446">https://www.researchgate.net/publication/311964446</a> The Power of Digital Storytelling to Support Teaching and Learning Accessed on 11th of June, 2024</a>
- Sadaba, Teresa & LaFata, Valeria & Torres, Andrea. (2020). Cultural Appropriation in the Digital Context: A Comparative Study Between Two Fashion Cases. https://doi.org/10.1007/978-3-030-50341-3\_38. Accessed on 11th of June, 2024
- Salselas, Inês & Penha, Rui. (2019). The role of sound in inducing storytelling in immersive environments. AM'19: Proceedings of the 14th International Audio Mostly Conference: A Journey in Sound. 191-198. <a href="https://doi.org/10.1145/3356590.3356619">https://doi.org/10.1145/3356590.3356619</a>. Accessed on 11th of June, 2024
- (StoryCorps. n.d.). "The StoryCorps App". Available from: https://storycorps.org/participate/storycorps-app/ Accessed on 11th of June, 2024
- Tarigan, Fatin & Hasibuan, Siti & Nurmayana,. (2024). Application and Challenges of Digital Storytelling Based Artificial Intelligence for Language Skills: A Narrative Review. SALTeL Journal (Southeast Asia Language Teaching and Learning). 7. 1-8. <a href="https://doi.org/10.35307/saltel.v7i1.117">https://doi.org/10.35307/saltel.v7i1.117</a>. Accessed on 11th of June, 2024
- Tom Dieck, M. Claudia & Jung, Timothy & Loureiro, Sandra. (2021). 'Augmented Reality and Virtual Reality: New Trends in Immersive Technology'. Available from:

  <a href="https://www.researchgate.net/publication/351390467">https://www.researchgate.net/publication/351390467</a> Augmented Reality and Virtual

  <a href="mailto:Reality\_New\_Trends\_in\_Immersive\_Technology">Reality\_New\_Trends\_in\_Immersive\_Technology</a> Accessed on 11th of June, 2024
- Tovbych, Valeriy & Viazovska, Anna & Kryvoruchko, Yuriy. (2020). Landscape as a basis of development of cultural identity. *Czasopismo Techniczne*. 5. <a href="https://doi.org/10.4467/2353737XCT.18.073.8555">https://doi.org/10.4467/2353737XCT.18.073.8555</a>. Accessed on 11th of June, 2024
- Vidaurre-Rojas, P., Vela-Reátegui, S., Pinedo, L. *et al.* (2024). A social media adoption strategy for cultural dissemination in municipalities with tourist potential: Lamas, Peru, as a case study. *Built Heritage* 8, 12. <a href="https://doi.org/10.1186/s43238-024-00128-1">https://doi.org/10.1186/s43238-024-00128-1</a> Accessed on 11th of June, 2024
- Walters, Lynne & von Gillern, Sam. (2018). We Learn in the Form of Stories: How Digital Storytelling Supports Critical Digital Literacy for Pre-Service Teachers. *International*

- Journal of Digital Literacy and Digital Competence. 9. 12-26. https://doi.org/10.4018/IJDLDC.2018070102. Accessed on 11th of June, 2024
- Zaw, H. (2018) The Impact of Social Media on Cultural Adaptation Process: Study on Chinese Government Scholarship Students. *Advances in Journalism and Communication*, 6, 75-89. <a href="https://doi.org/10.4236/ajc.2018.63007">https://doi.org/10.4236/ajc.2018.63007</a>. Accessed on 11th of June, 2024
- Zhao, Huiwen & Zhang, Jian & Mcdougall, Siné. (2011). Emotion-Driven Interactive Digital Storytelling. 6972. 22-27. <a href="https://doi.org/10.1007/978-3-642-24500-8\_3">https://doi.org/10.1007/978-3-642-24500-8\_3</a>. Accessed on 11th of June, 2024